

Summer 1 – Animals Theme MTP
Key Question – Why does it live there?

Theme	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
	Minibeasts Caterpillars and Butterflies focus	Minibeasts	Farm Animals - habitats and animal categories	Farm Animals - young and old	Farm animals - food and produce	Queens Jubilee - London
Key Texts Focus F1	The Hungry Caterpillar	The Very Lazy Ladybird	Farmer Duck	Osborne Farm Stories	Little Red Hen	Peppa Pig goes to London / visits the Queen
Key texts Focus F2	Superworm	What the ladybird heard	NF texts about animals What the lady bird heard next.	A Squash and a Squeeze NF texts - animals and their babies.	A Squash and a Squeeze NF text about animals / farms	The Queens Knickers Google Earth - London
Knowledge (What do we want the children to retain?)	Children will know that... <ul style="list-style-type: none"> • An insect is an animal that has three body parts, six legs and usually wings. • Ants, beetles, butterflies and dragon flies are insects. • Spiders, mites and scorpions are arachnids. • Slugs and snails are molluscs. • Woodlice are crustaceans. • A worm is an invertebrate. • An invertebrate doesn't have 	Children will know that: <ul style="list-style-type: none"> • A habitat is a home environment for plants and animals. • A habitat could be a river, house, lakes, woodland, pond, hedge grows, grassland. • Parts of an insect: head, thorax and abdomen. • Antennae are feelers attached to an insects head. 	Children will know that <ul style="list-style-type: none"> • a mammal is an animal that breathes air, grows fur and feeds on milk as a baby (pig, dog, cow, goat, horse, donkey). • a bird has a beak, two legs, feathers and wings (duck, chicken, hen). 	Children will know that: <ul style="list-style-type: none"> • Baby cows are called calves. • Baby pigs are called piglets. • Baby dogs are called puppies. • Baby horse's are called foul. • Baby goats are called kids. • Baby sheep called lambs. • Baby chicken's are called chicks. • Baby ducks are called ducklings. 	Children will know that: <ul style="list-style-type: none"> • animals that eat meat or other animals are carnivores • animals that only eat plants are herbivores • animals that eat both plants and meat are omnivores. • Cows produce milk. • From milk we can produce; ice cream, butter, cheese. • A sheep's coat is wool. • Chickens produce eggs. 	Children will know that: <ul style="list-style-type: none"> • Queen Elizabeth II is the Queen of Great Britain. • The Queen lives in London. • The Queen is part of the British royal family • London is a city. • London is the capital city of England. • Identify key landmarks: Big Ben, Buckingham Palace, Houses of Parliament, London Eye, Tower Bridge, River Thames.

	a spine or a backbone.					<ul style="list-style-type: none"> • A jubilee is a celebration • The Queen will become the first British Monarch to celebrate a Platinum Jubilee after 70 years of service.
Key Vocabulary	insect, arachnids, molluscs, crustaceans, invertebrate, ant, worm, beetle, butterfly, caterpillar, dragonfly, spider, snail, slug, woodlice, caterpillar, butterfly, cocoon, egg, leaf, lay, hatch.	habitat, wet, dry, light, dark, river, house, lakes, woodland, pond, hedge grows, grassland, head, thorax and abdomen, antennae.	mammal, birth, eggs, live, bird, fur, breathe, feathers, wings, legs, feed, milk, pig, dog, cow, goat, horse, donkey.	calves, piglets, kids, lambs, chicks, puppies, ducklings, young, old, grow, older, drink, milk, fur, breathe, feathers, wings, legs.	carnivores, herbivores, omnivores, milk, produce, eat, feed, drink, wool, eggs.	The Queen, royal family, king, queen, celebration, years, invitation, Great Britain, jubilee, London, city, capital city, England, map, Big Ben, Buckingham Palace, Houses of Parliament, London Eye, Tower Bridge, River Thames.
Links to the wider EYFS Curriculum	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class. Understand some important processes and	UW - Explore the natural world around them. UW-Draw information from a simple map.	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	Explore the natural world around them, making observations and drawing pictures of animals and plants. Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class	Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling

	changes in the natural world around them, including the seasons and changing states of matter.					UW - locate London on a map.
Experiences	Creating a bug hotel/ wormery	Farm Trip to Temple Newsham	Create a visitor's guide for children for Temple Newsham farm.	Farm animal and their babies sculptures - clay and wire.	Making butter / cheese from milk.	Jubilee Street / Tea Party / Picnic - invite parents
End of unit writing assessment for F2	Possible Ideas: - Recount of the trip to Temple Newsham					