

VOICES AND CHOICES – 2020 -21 COULD IT BE MAGIC AUT B – TWISTED TALES (CHRISTMAS)

<p>Curriculum context: Half Term Theme: Could it be magic? Twisted Tales – review of traditional tales, 'twisted / alternative versions to stories children know.</p> <p>Curriculum Intent: to develop comparing and contrasting themes and ideas – making choices about the version of the same event – develop concept of bias and critique. As Christian based country most people in England celebrate Christmas, lots of English traditions have roots in Germany and Europe – looking at stories</p>							
	EFYS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Book to read aloud / Share	Jim and the Beanstalk Set of traditional tales books	Little Red Riding Hood Lucy Rowland JC unit	The True Story of 3 Little Pigs Jon Scieszka JC unit	George and the Dragon Christopher Wormall JC unit		The Princess and the Pea – Lauren Child JC unit	Hansel and Gretal – Neil Gaiman JC unit
PHSE Skills	Review of stranger danger – should you talk to the lady selling the cow... Magic beans? Would you touch them?	Are wolves always bad? Are wolves predators? Link to food chains. Role play a Keep Calm session with the 3 pigs and BB Wolf - restorative justice model	Not judging a book by its cover – what does that mean? How does that link to George and the Dragon?		Was the Princess right to complain? Should you judge someone based upon the way they look? Was the frog treated fairly? Why would sensitivity of touch mean you are royal and others are not? What does it mean to be Royal? Are royal children different or the same as you? Are we all equal?	Hansel and Gretal: Returned home twice – would you? In 1315ad there was a famine in Germany – what do you think the effects of extreme disasters are? (see back of Hansel and Gretal book for the history of the folklore) . Moral dilemma – if you were starving would you abandon the elders and children? Why/why not?	
DT	Christmas Baubles craft / decorating Christmas tree Making paper chains with different fastenings – which work best?	Christmas baubles craft / decorating Christmas tree in the hall Making paper chains with different fastenings – which work best?	Scissor and cutting skills development (origami) https://youtu.be/pocc2DdmrF4 making a christmas family decoration - practise different cutting skills – paper snowflakes etc.. https://youtu.be/9ua_tS8Zmv8		To look at Victorian Christmas Card design and create a Christmas card/decoration that contains 'Victorian features' Which have a 'German theme'?	Making gingerbread – make and design Christmas themed packaging for the ginger bread – following the design leaflet process	
History	Personal history and link to timelines – what happened last Christmas? Memories of Christmas	Using the time line – what year was your first Christmas? Last Christmas – add the future to your timeline when will you be at High School etc...	Using the time line – what year was your first Christmas? Last Christmas – add the future to your timeline when will you be at High School etc...		Timeline – add 1900c – this is when Victorians 1871 was the first time we had Christmas trees in England from Germany (Prince Albert) brought Christmas gift giving to (not 25 th) 26 th Dec as it had been on New Year – concept of boxing day being the day you give gifts.	Timeline – add 1785-1859 The Brothers Grimm wanted to keep the folklore of Germany alive (As we do with Mary Pannell) and retold the local stories – add Brothers Grimm to timeline and identify their more gruesome versions of stories we read to children – link to Christmas tree tradition	
Geography	Making a plan of how to decorate an area of our classroom – where shall we put the Christmas tree? Lights? Other decorations?	Looking at the map of the High Street we made earlier in the term – where are the Christmas Lights? Look at Kippax map – where do the Christmassy things happen?	Look at Kippax map – where do the Christmassy things happen? Add features onto the map – is there a Kippax tree? Kippax lights? Looking at the globe – where was the Nativity story from – where is England? Where are Christmas trees from?		Look at Europe on a map – Where are the countries with cooler temperatures? Where are the warmer countries? Lots of Christmas Cards have images of snow – do they look like England or somewhere else?	https://images.app.goo.gl/bA4FRNidq3DiG7mU7 look at Germany on maps , identify different regions, look at Bavarian landscape – reason for Xmas trees, snowy Christmas cards. Identify features of the weather in different parts of Europe	
Science				Consolidating idea of change and irreversible change in mixtures and solutions with DT lessons (making gingerbread)		Consolidating idea of change and irreversible change in mixtures and solutions with DT lessons (making gingerbread)	
Music	Charanga + Christmas songs	Charanga + Christmas songs	Charanga + Christmas songs		Charanga + Christmas songs & silent night in German (link to Brothers Grimm / Bavarian/ German/European Geog work)		
Art	Looking at christmas wrapping paper and finding repeating patterns – making own wrapping paper with printing sponges – using 2 colours / shapes	Looking at christmas wrapping paper and finding repeating patterns – making own wrapping paper with printing sponges – using 3 /4 colours / shapes	Using different object to create a printed image repeatedly to make own Christmas wrapping paper and gift card		Make a string print press with a Christmas image https://youtu.be/7_bf090w8s0 to create repeating pattern Christmas wrapping paper and gift card	Make a string print press with a Christmas image https://youtu.be/7_bf090w8s0 to create repeating pattern Christmas wrapping paper and gift card	

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RE	Nativity Story – share, role play the story	Nativity Story Make a nativity scene with small world play - make a make, follow the star	Bible story of Mary and the birth of Jesus compared to Quaran story of Maryam and the birth of prophet Isa https://www.slideshare.net/ttjafer/prophet-isa-as What is the same and what is different?	Look at the miracles contained in the Nativity story – can there be any logical I explanations for any of them? If you look at what other faiths believe about Jesus what is consistent and what is different?

Jews believe Jesus was Mary’s son, was a teacher (Rabbi), had many disciples, was respected, performed miracles, claimed to be the Messiah and was crucified on the cross. They also acknowledge His followers reported Jesus was raised from the dead.

Muslims believe Jesus was born of a virgin, is to be revered and respected, was a prophet, a wise teacher who worked miracles, ascended to heaven, and will come again.

Ahmadiyya Muslims believe Jesus may have been born of a virgin, was a prophet and wise teacher, worked miracles, and was crucified on a cross.

Bahá’í believe Jesus came from God, was a wise teacher who had a divine and human nature, worked miracles, and was crucified and resurrected as an atonement for humanity.

Hindus believe Jesus was a holy man, a wise teacher, and is a ‘god’.

Buddhists believe Jesus was an enlightened man and a wise teacher.

New Age believers maintain Jesus was a wise moral teacher.