



Health and Safety Policy

Approved by BLP Board: July 2020

To be Noted by Local Governing Board September 2020

For Review: July 2021

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Statement of intent

At The Brigshaw Learning Partnership, we are committed to the health and safety of our staff, pupils and visitors. Ensuring the safety of our community is of paramount importance, and this policy reflects our dedication to creating a safe learning environment.

We are committed to:

- Providing a productive and safe learning environment.
- Preventing accidents and any work-related illnesses.
- Compliance with all statutory requirements.
- Minimising risks via assessment and policy.
- Providing safe working equipment and establishing safe working methods-procedures amongst staff, pupils and all visitors to the school site
- Including all staff and representatives in health and safety decisions.
- Monitoring and reviewing our policies to ensure effectiveness.
- Setting high targets and objectives to develop the school's culture of continuous improvement.
- Ensuring adequate welfare facilities are available throughout our school.
- Ensuring adequate resources are available to address health and safety issues, so far as is reasonably practicable.
- Having robust procedures in place in case of emergencies
- Ensure that the premises and equipment are maintained safely, and are regularly inspected

1. Legal framework

1.1. This policy has due regard to statutory legislation including, but not limited to, the following:

- Health and Safety at Work etc. Act 1974
- Workplace (Health, Safety and Welfare) Regulations 1992
- Management of Health and Safety at Work Regulations 1999
- Control of Substances Hazardous to Health Regulations 2002
- Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013
- The Health and Safety (Display Screen Equipment) Regulations 1992, which require employers to carry out digital screen equipment assessments and states users' entitlement to an eyesight test
- The Gas Safety (Installation and Use) Regulations 1998, which require work on gas fittings to be carried out by someone on the Gas Safe Register
- The Regulatory Reform (Fire Safety) Order 2005, which requires employers to take general fire precautions to ensure the safety of their staff

- The Work at Height Regulations 2005, which requires employers to protect their staff from falls from height
 - Sections of this policy are also based on the [statutory framework for the Early Years Foundation Stage](#).
- 1.2. This policy has due regard to national guidance including, but not limited to, the following:
- DfE 'Health and safety: advice on legal duties and powers' 2014
 - DfE Health and safety: Responsibilities and Duties for Schools
 - DfE 'Keeping Children Safe in Education'
 - HSE 'Sensible health and safety management in schools' 2014
 - The school follows national guidance published by Public Health England when responding to infection control issues.
- 1.3. This policy should be used in conjunction with the following school policies and procedures:
- Asbestos management procedures
 - First Aid Policy
 - Supporting Pupils with Medical Conditions Policy
 - Infection control procedures
 - Risk Management Policy
 - Educational Visits Policy, procedures, government advice and OEAP National Guidance
 - Manual handling procedures
 - Working at heights procedures
 - Lone Working procedures
 - Adverse weather procedures
 - Emergency evacuation and lockdown procedures
 - Personal Emergency Evacuation Plan
 - Fire evacuation plan
 - Accident Reporting and Management Process
 - Curriculum safety procedures
 - BLP Staff Code of Conduct Policy
 - Accessibility Plan
 - Leeds CC Health and Safety Handbook for Schools contains detailed health and safety procedures and has been adopted by The Brigshaw Learning Partnership – The contents are outlined in appendix 1
 - Remote Working Procedures
 - Online Safety Guidance

This policy complies with our Funding Agreement and Articles of Association.

2. Duties of The Brigshaw Learning Partnership (BLP) Board

2.1. The Brigshaw Learning Partnership, as the employer, has ultimate responsibility for health and safety matters in BLP schools, but will delegate day-to-day responsibility to the Headteacher and Local Governing body, The BLP Board has a duty to:

- Ensure familiarity with the requirements of the appropriate legislation, government guidance and codes of practice.
- Create and monitor a management structure responsible for health and safety in the school.
- Ensure there is a detailed and enforceable policy for health and safety, and that the policy is implemented by all.
- Periodically assess the effectiveness of the policy and ensure any necessary changes are made.
- Identify risks relating to possible accidents and injuries, and make reasonable adjustments to prevent them occurring.
- Assess the risks to staff and others affected by school activities in order to identify and introduce the health and safety measures necessary to manage those risks. This applies to activities on or off the school premises.
- Inform employees about risks and the measures in place to manage them
- Ensure that adequate health and safety training is provided

2.2. The Brigshaw Learning Partnership, in partnership with the school Local Governing Body endeavors to provide:

- A safe place for all users of the site including staff, pupils and visitors.
- Safe means of entry and exit for all site users.
- Equipment, grounds and systems of work which are safe.
- Safe arrangements for the handling, storage and transportation of any articles and substances.
- Safe and healthy working conditions that comply with statutory requirements, codes of practice and guidance.
- Supervision, training and instruction so that all staff can perform their duties in a healthy and safe manner.
- Where necessary, protective equipment and clothing, along with any necessary guidance and instruction.

3. Duties of the Headteacher

The Headteacher is responsible for health and safety day-to-day. This involves:

- 3.1. The headteacher will report to the Local Governing Body on health and safety measures.
- 3.2. The headteacher has the overall responsibility for the day-to-day development and implementation of safe working practices and conditions for all staff, pupils and visitors.
- 3.3. The headteacher will take all reasonably practicable steps to ensure the Health and Safety Policy is implemented by the heads of the appropriate departments and other members of staff.
- 3.4. The headteacher will designate a health and safety officer to be responsible for the day-to-day implementation of the Health and Safety Policy.
- 3.5. The Headteacher will ensure there is enough staff to safely supervise pupils
- 3.6. Ensuring that the school building and premises are safe and regularly inspected
- 3.7. Providing adequate training for school staff
- 3.8. Ensuring appropriate evacuation procedures are in place and regular fire drills are held
- 3.9. Ensuring that in the headteacher's absence, health and safety responsibilities are delegated to another member of staff
- 3.10. Ensuring all risk assessments are completed and reviewed
- 3.11. Monitoring cleaning contracts, and ensuring cleaners are appropriately trained and have access to personal protective equipment, where necessary
- 3.12. Ensuring staff have appropriate PPE for their role

4. Duties of supervisory staff/department heads

- 4.1. Supervisory staff will be familiar with the requirements of health and safety legislation.
- 4.2. In addition to general duties, supervisory staff will be responsible for the implementation and operation of the school's Health and Safety Policy in their department, and for areas of responsibility delegated by the Headteacher.
- 4.3. Supervisory staff are responsible for adhering to the aspects of health and safety that are outlined in their job descriptions.
- 4.4. Supervisory staff will take a keen interest in the Health and Safety Policy and assist in ensuring all staff, pupils and visitors comply with its requirements.

5. Duties of all members of staff

5.1. School staff have a duty to take care of pupils in the same way that a prudent parent would do. All members of staff will:

- Take reasonable care of their own health and safety, and that of others who may be affected by what they do at work.
- Cooperate with their employers on health and safety matters.
- Carry out their work in accordance with training and instructions.
- Inform the employer of any work situation representing a serious and immediate danger, so that remedial action can be taken.
- Familiarise themselves with the Health and Safety Policy and aspects of their work related to health and safety.
- Model safe and hygienic practice for pupils, parents and other staff.
- Ensure that all staff, pupils and visitors are applying health and safety regulations and adhering to any rules, risk assessments, routines and procedures in place.
- Ensure all machinery and equipment is in good working order and safe to use, including adequate guards. They will also not allow improper use of such equipment.
- Use the correct equipment and tools for the job and any protective clothing supplied.
- Ensure any toxic, hazardous or flammable substances are used correctly, and stored and labelled as appropriate.
- Report any defects in equipment or facilities to the designated health and safety officer.
- Take an interest in health and safety matters, and suggest any changes that they feel are appropriate.
- Make suggestions as to how the school can reduce the risk of injuries, illnesses and accidents.
- Exercise good standards of housekeeping and cleanliness.
- Understand emergency evacuation procedures and feel confident in implementing them
- Take reasonable care of their own health and safety and that of others who may be affected by what they do at work

6. Obligations of contractors

- 6.1. When the school is used for purposes not under the direction of the Headteacher, then, subject to the agreement of the school, the principal person in charge of the activities will take responsibility for safe practice in the areas under their control.
- 6.2. Contractors working on the school premises are required to identify and control risks arising from their activities.
- 6.3. Contractors will inform the headteacher of all potential risks to staff, pupils and visitors.

- 6.4. The school will have an appointed contact to ensure that contractors' health and safety arrangements are in place and followed.

7. Pupils

- 7.1. Pupils will:

- Exercise personal responsibility for the health and safety of themselves and others.
- Dress in a manner that is consistent with safety and hygiene standards.
- Respond to the instruction of staff given in an emergency.
- Observe the health and safety rules of the school.
- Not misuse, neglect or interfere with items supplied for their, and other pupils', health and safety.
- Reporting anything they believe to be hazardous or dangerous to their Teacher/ Form Tutor/ Headteacher

8. Training

- 8.1. The school will ensure that staff members are provided with the health and safety training they need for their job. This may not mean attendance at training courses; it may simply involve providing staff with basic instructions and information about health and safety in the school.
- 8.2. The Headteacher will ensure that there are an appropriate number of first-aid trained staff members.

9. First-aid

- 9.1. Schools which belong to the Brigshaw Learning Partnership will act in accordance with the BLP First Aid Policy at all times.
- 9.2. The school will ensure ample provision is made for both trained personnel and first-aid equipment on-site.
- 9.3. Staff will follow guidance in the Supporting Pupils with Medical Needs Policy and pandemic risk assessments.

10. Contacting the emergency services

- 10.1. Following an accident/injury, the first-aider will contact the emergency services as necessary, or direct a staff member to do so while they tend to the injured party.
- 10.2. If there is no first-aider immediately available, a common sense judgement will be made by those attending the injured party regarding whether to contact the emergency services.
- 10.3. Accident Reporting procedures will be followed

11. Fire safety

- 11.1. All staff members fully understand and effectively implement the Fire Management Plan.
- 11.2. The headteacher is responsible for certifying that procedures for ensuring that safety precautions are properly managed will be discussed, formulated and effectively disseminated to all staff.
- 11.3. The procedure for fire drills and the use of fire extinguishers will be clear and understood by all staff.
- 11.4. The school will test evacuation procedures on a regular basis.
- 11.5. The evacuation of visitors and contractors will be the responsibility of the person they are visiting or working for.
- 11.6. Firefighting equipment will be checked on and in accordance with the fire risk assessment and management plan.
- 11.7. Fire alarms will be tested weekly from different 'break glass' fire points around the school. Records of tests will be maintained.
- 11.8. Emergency lighting will be tested in accordance with the fire risk assessment and management plan. Records of testing will be completed
- 11.9. The school will have special arrangements in place for the evacuation of people with mobility needs and fire risk assessments will also pay particular attention to those with disabilities
- 11.10. New staff will be trained in fire safety and all staff and pupils will be made aware of any new fire risks.
- 11.11. In the event of a fire: The alarm will be raised immediately by whoever discovers the fire and emergency services contacted. Evacuation procedures will also begin immediately
- 11.12. When evacuating the building in an emergency, it is acknowledged that procedures for social distancing will not be followed
- 11.13. Fire extinguishers may be used by staff who are confident they can use them without putting themselves or others at risk
- 11.14. Staff and pupils will congregate at the assembly points.
- 11.15. Form tutors/class teachers will take a register of pupils, which will then be checked against the attendance register of that day
- 11.16. A register will be taken of all staff *and visitors on site*
- 11.17. Staff and pupils will remain outside the building until the emergency services say it is safe to re-enter

12. Accident reporting

- 12.1. All accidents and incidents, including near-misses or dangerous occurrences, will be reported as soon as possible in line with the BLP Accident Reporting and Management Process using the standard Accident Report Form CF50 (see appendix 2) or the Record of Minor Injury (Bump Book).

13. Significant accidents

- 13.1. Significant accidents; incidents or occurrences, as defined in the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations (RIDDOR) 2013, will be reported to the BLP Compliance Officer and HSE at the earliest opportunity.

- 13.2. The 'specified injuries' which must be reported include the following:

- Accidents to employees causing either death or major injury
- Accidents resulting in employees being away from work or being unable to perform their normal work duties for more than seven consecutive days (this seven-day period does not include the day of the accident)
- Fractures, other than to fingers, thumbs and toes
- Amputation of an arm, hand, finger, thumb, leg, foot or toe
- Any injury likely to lead to permanent loss of sight or reduction in sight in one or both eyes
- Any crush injury to the head or torso, causing damage to the brain or internal organs
- Any burn injury (including scalding) which covers more than 10 percent of the whole body's surface area or causes significant damage to the eyes, respiratory system or other vital organs
- Any degree of scalping requiring hospital treatment
- Any loss of consciousness caused by head injury or asphyxia
- Any other injury arising from working in an enclosed space which leads to hypothermia or heat-induced illness, or that requires resuscitation or admittance to hospital for more than 24 hours

- 13.3. Additional reportable occurrences include the following:

- The collapse, overturning or failure of any load-bearing part of any lifting equipment
- The explosion, collapse or bursting of any closed vessel or pipe work
- Electrical short circuit or overload resulting in a fire or explosion
- Unintentional explosion, misfire or failure of demolition to cause the intended collapse, projection of material beyond a site boundary, injury caused by an explosion
- Any accidental release of a biological agent likely to cause severe human illness

- Any collapse or partial collapse of scaffolding over five metres in height
- When a dangerous substance being conveyed by road is involved in a fire or released
- The unintended collapse of any building or structure under construction, alteration or demolition, including walls or floors
- Any explosion or fire resulting in the suspension of normal work for over 24 hours
- Any sudden, uncontrolled release in a building of: 200kg or more of flammable liquid, 10kg or more of flammable liquid above its boiling point, 10kg or more of flammable gas, or 500kg or more of these substances if the release is in the open air
- Accidental release of any substances which may damage health
- Serious gas incidents
- Poisonings
- Skin diseases including but not limited to: occupational dermatitis, skin cancer, chrome ulcer, oil folliculitis/acne
- Lung diseases including, but not limited to: occupational asthma, farmer's lung, asbestosis, mesothelioma
- Infections including, but not limited to: leptospirosis, hepatitis, anthrax, legionellosis, tetanus
- Other conditions such as occupational cancer, certain musculoskeletal disorders, decompression illness and hand-arm vibration syndrome

14. Reporting procedure

- 14.1. Full procedures are detailed in the BLP Accident Reporting and Management Process
- 14.2. The responsible person will complete the relevant report on the HSE website: <http://www.hse.gov.uk/riddor/report.htm>
- 14.3. Fatal and specified injuries, as outlined in 13.2, only, may be reported using the telephone service on 0845 300 9923 (open Monday to Friday 8.30am to 5pm).
- 14.4. Early Years providers will notify Ofsted of any serious accident, illness or injury to, or death of, a pupil while in the school's care. This will happen as soon as is reasonably practicable, and no later than 14 days after the incident.
- 14.5. The Headteacher will also notify the local child protection agencies of any serious accident or injury to, or the death of, a pupil while in the school's care.
- 14.6. The school will inform parents of any accident or injury sustained by a pupil in the Early Years Foundation Stage, and any first aid treatment given, on the same day, or as soon as reasonably practicable.
- 14.7. The BLP will report confirmed pandemic cases to the HSE and notify staff and parents whose children may have been in contact with confirmed cases.

15. Reporting hazards

- 15.1. Staff, pupils, contractors and visitors are encouraged to report any condition or practice they deem to be a hazard.
- 15.2. In the main, reporting should be conducted verbally to the Site Manager as soon as possible, who will then inform the Headteacher as appropriate.

16. Accident investigation

- 16.1. Serious accidents, will be investigated by an appointed party, and the outcomes recorded. See BLP Accident Reporting Process.
- 16.2. The length of time dedicated to each investigation will vary on the seriousness of the accident.
- 16.3. The health and safety officer will undertake regular evaluations of all reported incidents. They will then identify patterns and trends in order to take corrective action and minimise the reoccurrence of any incident/illness.

17. Our active monitoring system

- 17.1. It is good practice to actively monitor systems prior to accidents, ill health or incidents taking place; this involves regularly checking compliance procedures and the achievement of objectives. Our procedure for actively monitoring our system includes:
 - Regularly examining documents to ensure compliance with standards.
 - Regularly inspecting premises, plants and equipment.
 - Annual audits, including fire risk assessments and health and safety audits.
 - Regular reports and updates to the headteacher.
 - External measures, such as surveys by contractors and service providers, along with visits from Environmental Health and Ofsted.

18. Emergency procedures

- 18.1. In the event of an emergency, the procedures outlined in BLP and school Disaster Response and Recovery Plan will be followed as appropriate.
- 18.2. the Lockdown/Evacuation or Invacuation procedures will be followed as appropriate.
- 18.3. Key staff members are trained in handling bomb threats and have easy access to instructions of the procedure.

Upon receipt of a bomb threat or a suspicious package, staff members will ask the following types of questions, regardless of the call's source (including if the call is from the police):

- Where is it?
- In which building is it and on what floor?
- What time will the bomb go off?
- What does the bomb look like and what colour is it?
- What type of bomb is it and what type of explosive?

- Who are you?
- Why are you doing this?
- Do you have a code word?

Where possible, caller ID or dialling the 1471 service will be used to identify where the call has come from.

Staff should note the time of the call and write down exactly what was said by the person calling as this may be useful for the police.

The staff member receiving the call will contact the Headteacher immediately, who will then alert the police, BLP and the LA.

The Headteacher will decide whether or not to evacuate the building.

18.4. **Evacuation**

- in the event of a crisis the school will follow the procedure outlined in the Fire Management Plan and Personal Emergency Evacuation Plans for disabled students,
- If an evacuation is deemed necessary following a bomb threat, the following procedure will take place:
 - a) All senior staff will be informed of the situation either in person or via the internal computer system, not by the use of radios or mobile phones. The evacuation will then take place as per fire drill procedures, except staff will be instructed to:
 - b) Leave all doors and windows open (excluding the area in which the bomb or suspicious package is positioned which should be evacuated immediately closing doors behind)
 - c) Staff and pupils will be asked to make their way to the normal fire assembly area (the area should be moved if close to the area of the bomb or suspicious package).
 - d) Staff will be positioned at all gates leading into the school and nobody will be allowed in or out except for emergency personnel.
 - e) Once the police have arrived, staff will await further instruction from the emergency services.

19. **Visitors to the school**

- 19.1. All visitors will sign in to reception (or follow alternative procedures if in place due to a pandemic) and given a leaflet covering school emergency procedures
- 19.2. Once “signed in”, visitors will be collected from reception by the member of staff they are visiting, or escorted to the area of the school concerned.
- 19.3. No contractor will carry out work on the school site without the express permission of the Headteacher, other than in an emergency or to make the site safe following theft or vandalism.

- 19.4. Contractors will be responsible for the health and safety of their employees and for ensuring safe working practices. They will not constitute a hazard to staff, pupils or visitors to the school.
- 19.5. Anyone hiring the premises will be made aware of their health and safety obligations when making the booking.
- 19.6. Visitors and contractors will wear a visitor's badge at all times while on school grounds.
- 19.7. Cleaning contractors will wear an easily identifiable uniform or badge at all times.
- 19.8. Temporary teaching staff and assistants will inform reception of their presence by reporting to reception on arrival and signing the visitors' log (if appropriate).
- 19.9. Staff members who encounter an unidentifiable visitor will enquire if they require assistance and ensure they report to reception or take them off site.
- 19.10. Staff members who encounter uncooperative visitors threatening violence, refusing to leave the site, or carrying out physical or verbal abuse will seek immediate help from other staff and a 999 phone call.

20. Lettings

- 20.1. Those who hire any aspect of the school site or any facilities will be made aware of the content of the school's health and safety policy, and will have responsibility for complying with it.

21. Personal protective equipment (PPE)

- 21.1. The Brigshaw Learning Partnership provides employees and pupils who are exposed to a hazard at the school, which cannot be controlled by other means, with PPE.
- 21.2. PPE means all equipment worn, or held by, staff or pupils which is designed to protect them from specified hazards.
- 21.3. All staff and pupils will be provided with protective eyewear in all workshops and laboratories. Visitors will also be supplied with PPE when appropriate.
- 21.4. Staff and pupils will use the PPE provided or may bring in their own PPE, and care for it according to the instructions and training given. They will also report any loss or defects to their superior/class teacher.
- 21.5. The PPE will fit the wearer properly. Where more than one item of PPE must be worn, they should be compatible and remain effective.
- 21.6. PPE will not be worn if the hazard caused by wearing it, is greater than the hazard it is intended to protect the wearer from as risk assessed by the responsible officer.

- 21.7. PPE includes laboratory and workshop equipment such as tool box tools, protective clothing, safety footwear and face masks, PE equipment, ICT equipment, photocopiers and other office equipment, lifting equipment and respiratory protective equipment (RPE).
- 21.8. Thorough risk assessments are carried out by the department Head to determine the suitable PPE to be used for each hazard, and these are reviewed on a regular basis.
- 21.9. Staff and pupils can expect that any equipment they use is suitable for its intended use, and is properly maintained. During a pandemic PPE will be cleaned between users.
- 21.10. Staff will receive health and safety training in order to ensure they know how to properly use, maintain and store PPE, and how to detect and report faults.
- 21.11. Equipment manuals are readily available and warning signs are clearly displayed in areas, and on equipment, where PPE is mandatory.

22. Maintaining equipment

- 22.1. When not in use, PPE will be properly stored, kept clean, and in good repair. Equipment will be checked for health and safety issues in accordance with best practice and Health and Safety legislation.
- 22.2. It is the responsibility of the department leader to ensure new equipment meets the appropriate standards and conforms to all health and safety requirements.

23. Hazardous materials

Schools are required to control hazardous substances, which can take many forms, including:

- Chemicals
- Products containing chemicals
- Fumes
- Dusts
- Vapours
- Mists
- Gases and asphyxiating gases
- Germs that cause diseases, such as leptospirosis or legionnaires disease

Control of substances hazardous to health (COSHH) risk assessments are completed and circulated to all employees who work with hazardous substances. Staff will also be provided with protective equipment, where necessary.

- 23.1. All equipment, materials and chemicals will be held in appropriate containers and areas conforming to health and safety regulations.
- 23.2. Hazardous substances will be labelled with the correct hazard sign and contents label.
- 23.3. Storage life will be considered by department leaders. All control of substances hazardous to health (COSHH) and ionising radiations regulations will be adhered to.
- 23.4. The school will act in accordance to the school's COSHH risk assessment at all times.
- 23.5. The Site Manager/Department Lead is responsible for ensuring all products that may be hazardous to health are risk assessed before being used.
- 23.6. No hazardous substances will be used without the permission of the headteacher.
- 23.7. Low toxic products, such as corrective fluid and aerosol paints, will be stored securely and only used under supervision in a well-ventilated area.
- 23.8. Dust and fumes will be safely controlled by local exhaust ventilation regulations.
- 23.9. No staff member or pupil should ever be put at risk through exposure to any hazardous substance used in our practical curriculum. National Guidance such as CLEAPSS will be followed.
- 23.10. Where a substance has a workplace exposure limit, control measures will ensure that exposure is below the limit.
- 23.11. Control measures will be checked and reviewed when new materials are used and annually on existing substances to ensure continued effectiveness, even when they are known to be reliable.
- 23.12. Our staff use and store hazardous products in accordance with instructions on the product label. All hazardous products are kept in their original containers, with clear labelling and product information.
- 23.13. Any hazardous products are disposed of in accordance with specific disposal procedures.
- 23.14. Emergency procedures, including procedures for dealing with spillages, are displayed near where hazardous products are stored and in areas where they are routinely used.
- 23.15. Oxygen cylinders are stored in a designated space, and staff are trained in the removal storage and replacement of oxygen cylinders.

24. Asbestos management for schools where asbestos has been confirmed.

- 24.1. Staff are briefed on the hazards of asbestos, the location of any asbestos in the school and the action to take if they suspect they have disturbed it
- 24.2. Arrangements are in place to ensure that contractors are made aware of any asbestos on the premises and that it is not disturbed by their work
- 24.3. Contractors will be advised that if they discover material which they suspect could be asbestos, they will stop work immediately until the area is declared safe
- 24.4. A record is kept of the location of asbestos that has been found on the school site
- 24.5. Prior to all significant refurbishments, a localised Asbestos Refurbishment Survey Report should be completed.

25. Medicine and drugs

- 25.1. The school's Supporting Pupils with Medical Needs Policy and Staff Code of Conduct will be read, understood and adhered to by all staff.

26. Smoking

- 26.1. The school is a non-smoking premises and no smoking will be permitted on the grounds.

27. Housekeeping and cleanliness

- 27.1. Cleaners will be monitored and line managed. For contracted cleaners the standard required will be clear in the service level agreement held with the contracted cleaners.
- 27.2. Special consideration will be given to hygiene areas.
- 27.3. Waste collection services will be monitored by the site manager.
- 27.4. Special consideration will be given to the disposal of laboratory materials and clinical waste.
- 27.5. The headteacher is responsible for ensuring that the school is at a safe temperature for staff and pupils to work in. Rooms will be kept at a minimum of 16° with a constant supply of fresh air.

28. Infection control

- 28.1. The school actively prevents the spread of infection through the following measures:
 - Routine immunisation
 - Maintaining high standards of personal hygiene and practice
 - Maintaining a clean environment
 - Following risk assessments

- Reporting incidents to HSE were appropriate
- Keeping staff and parents informed of confirmed covid cases (where relevant)

28.2. The school employs good hygiene practice in the following ways:

- Displaying posters throughout the school, encouraging all pupils, staff members and visitors to wash their hands regularly, especially after using the toilet, before eating or handling food, after touching animals, and following any other actions that increase the risk of the spread of infection, such as coughing or sneezing
- Ensuring there is sufficient liquid soap or hand sanitiser, warm water and paper towels available for everyone to wash their hands throughout the school
- Employing cleaners to carry out thorough and frequent cleaning that follows national guidance
- Providing PPE where necessary
- Immediately cleaning any spillages of bodily fluids with a combination of detergent and disinfectant, and always wearing PPE. Mops should not be used to clean up body fluid spillages; instead paper towels should be used and discarded properly, following the procedures for clinical waste
- Washing all laundry in a separate dedicated facility and washing any soiled linens separately
- Hygienically bagging any pupil's soiled clothing to go home, and never rinsing it by hand
- Storing all clinical waste in clinical waste bags and in a secure, dedicated area, before it is removed by a registered waste contractor
- Providing a secure sharps bin, out of reach of pupils, for the disposal of sharps
- Discouraging pupils, staff members and visitors from touching any stray animals that may come onto the school premises
- Following government or HSE guidance and school risk assessments on hygiene measures for infection control

See Appendix 3 for recommended absence periods for preventing the spread of infection

28.3. Staff and pupils displaying signs of infection, such as rashes, vomiting, diarrhoea, fever, sudden loss of sense of taste or smell or consistent cough etc, will be sent home and recommended to undertake tests for infection.

28.4. All staff are subject to a full occupational health check before starting employment at The Brigshaw Learning Partnership.

28.5. The Brigshaw Learning Partnership keeps up-to-date with national and local immunisation scheduling and advice. All pupils' immunisation status is checked at school entry and at the time of any vaccination.

28.6. The Brigshaw Learning Partnership encourages parents/carers to have their children immunised.

- 28.7. All cuts and abrasions should be covered with waterproof dressings.
- 28.8. Wall-mounted hand soap is available in all toilets.

29. Risk assessment

Full details of our risk assessment procedures can be found in the BLP Risk Management Policy. Guidance is also contained in the BLP Handbook.

- 29.1. The headteacher has overall responsibility for ensuring potential hazards are identified and risk assessments are completed for all areas of risk in the school. This will be delegated to department Heads as appropriate. This will include all statutory risk assessments and risks associated with a pandemic
- 29.2. All “one off” events such as open days and sports days will be risk assessed by the person leading the event.
- 29.3. Regular assessments of high risks areas, such as laboratories, will be undertaken.
- 29.4. The governing body will be informed of risk register status allowing issues to be prioritised and actions to be authorised, along with funds and resources.
- 29.5. The EVC will ensure risk assessments are completed by staff leading day trips or residential stays. See full Educational Visits Policy and procedure for more details.
- 29.6. Individual risk assessments will be completed as per government or HSE guidance eg for staff who are: new or expectant mothers, under 18, have physical or mental health issues or vulnerable to the risk of Coronavirus.

30. Gas safety

- Installation, maintenance and repair of gas appliances and fittings will be carried out by a competent Gas Safe registered engineer
- Gas pipework, appliances and flues are regularly maintained
- All rooms with gas appliances are checked to ensure that they have adequate ventilation

31. Legionella

- 31.1. A water risk assessment will be completed
- 31.2. This risk assessment will be reviewed frequently and when significant changes have occurred to the water system and/or building footprint
- 31.3. A Legionella Management Plan, as required to satisfy the risk assessment, is in place.

32. Security and theft

- 32.1. Closed circuit television (CCTV) systems may be used to monitor events and identify incidents taking place.
- 32.2. CCTV systems may be used as evidence when investigating reports of incidents. If CCTV is used on the school site, full procedures are contained in the CCTV Policy.
- 32.3. Money will be held in a safe and banked on a regular basis to ensure large amounts are not held on-site.
- 32.4. Money will be counted in an appropriate location and staff should not be placed at risk of robbery.
- 32.5. Staff and pupils are responsible for their personal belongings and the school accepts no responsibility for loss or damage.
- 32.6. Thefts may be reported to the police and staff members are expected to assist police with their investigation.
- 32.7. All members of staff are expected to take reasonable measures to ensure the security of school and pupil equipment being used.
- 32.8. Missing or believed stolen equipment will be reported immediately to a senior staff member.
- 32.9. The school should maintain a risk assessment for cash handling activities.
- 32.10. The school will be opened and closed by trained staff.

33. Severe weather

- 33.1. The headteacher, in liaison with the CEO and DHT, makes a decision on school closure or a delay to the opening time on the grounds of health and safety.
- 33.2. If a closure takes place, the governing body, LA and the BLP will be promptly informed.

34. Safe use of minibuses

- 34.1. The school health and safety officer is responsible for arranging the regular maintenance of the minibus, including MOTs, permit 19 and road tax where a minibus is owned by the school or the MAT.
- 34.2. The driver will have a current licence, be aged 25 years or over, hold a full licence in Group A or passenger carrying vehicles, and have been MIDAS trained.
- 34.3. Only drivers with D1 entitlement can drive a minibus over 3500 KG.

- 34.4. Drivers will complete the relevant form and supply a photocopy of their driving licence.
- 34.5. All staff minibus drivers who incur a penalty on their driving licence should notify the headteacher immediately. The only exception to this is that there is no need to notify the school of the first speeding offence.
- 34.6. If passengers are paying a charge, the minibus permit will be clearly displayed in the vehicle.
- 34.7. Internal damage to the minibus is the responsibility of the individual or organisation using the minibus. The school will decide who is responsible for covering the cost of any repairs.
- 34.8. The minibus will carry strictly one person per seat and seat belts will be worn at all times.
- 34.9. Fines accrued will be paid by the driver at the time the offence was committed.
- 34.10. Starting and closing mileage, along with any potential risks or defects identified, will be reported upon return to the school.

35. School trips and visits

- 35.1. The health and safety procedures concerning school trips and visits including trips abroad, are contained in the school's Educational Visits Policy and Educational Visits Process. National guidance can be found on the OEAP website.
- 35.2. Staff will take a school mobile phone, a portable first aid kit, information about the specific medical needs of pupils along with the parents' contact details on the trip.
- 35.3. For Early Years Foundation Stage there will always be at least one first aider with a current paediatric first aid certificate on school trips and visits, as required by the statutory framework for the Early Years Foundation Stage.

36. Animals

- 36.1. Wash hands before and after handling any animals
- 36.2. Keep animals' living quarters clean and away from food areas
- 36.3. Dispose of animal waste regularly, and keep litter boxes away from pupils
- 36.4. Supervise pupils when playing with animals
- 36.5. If planning to house animals on site, seek veterinary advice on animal welfare and animal health issues, and the suitability of the animal as a pet

37. Manual handling

- 37.1. It is up to individuals to determine whether they are fit to lift or move equipment and furniture. If an individual feels that to lift an item could result in injury or exacerbate an existing condition, they will ask for assistance.
- 37.2. The school will ensure that proper mechanical aids and lifting equipment are available in school, and that staff are trained in how to use them safely.
- 37.3. Staff and pupils are expected to use the following basic manual handling procedure:
- Plan the lift and assess the load. If it is awkward or heavy, use a mechanical aid, such as a trolley, or ask another person to help.
 - Take the more direct route that is clear from obstruction and is as flat as possible
 - Ensure the area where you plan to offload the load is clear
 - When lifting, bend your knees and keep your back straight, feet apart and angled out. Ensure the load is held close to the body and firmly. Lift smoothly and slowly and avoid twisting, stretching and reaching where practicable
- 37.4. In order to manage these risks, we have adopted local authority policies and procedures. Further information concerning the safe management of manual handling can be found in the Manual Handling Procedures.

38. Working at heights

- 38.1. Policy and procedures concerning employees working at heights are addressed in LCC working at height guidance note.
- 38.2. Staff members are required to sign statements confirming that they have received, read and understood the procedures, prior to being allowed to work at heights.
- 38.3. Appropriate training is given to staff prior to being allowed to work at height.

39. Lone working

Lone working may include:

- Late working
- Home or site visits
- Weekend working
- Site manager duties
- Site cleaning duties
- Working in a single occupancy office

Potentially dangerous activities, such as those where there is a risk of falling from height, will not be undertaken when working alone. If there are any doubts about the task to be performed, then the task will be postponed until other staff members are available.

If lone working is to be undertaken, a colleague, friend or family member will be informed about where the member of staff is and when they are likely to return.

The lone worker will ensure that they are medically fit to work alone.

40. Workplace health and safety: stress management

- 40.1. Staff will be aware of the symptoms of stress, including sleeping problems, dietary problems, mood swings, feeling lethargic, fatigue, emotional problems, chest pains and elevated heart rate, lack of focus, inability to concentrate and increased sweating. Staff members who suffer from any of these symptoms are advised to consult their GP as soon as possible.
- 40.2. The school has access to counselling services for stress management and staff should talk to their senior Leader if they require support.
- 40.3. We believe that staff should not be in any danger at work, and will not tolerate violent or threatening behaviour towards our staff.

All staff will report any incidents of aggression or violence (or near misses) directed to themselves to their line manager/headteacher immediately. This applies to violence from pupils, visitors or other staff. A form CF50(A) should be used to record all such instances.

41. Equipment

- 41.1. All equipment and machinery is maintained in accordance with the manufacturer's instructions and legislation. In addition, maintenance schedules outline when extra checks should take place.
- 41.2. When new equipment is purchased, it is checked to ensure that it meets appropriate educational standards.
- 41.3. All equipment is stored in the appropriate storage containers and areas. All containers are labelled with the correct hazard sign and contents.

41.4. Electrical equipment

- All staff are responsible for ensuring that they use and handle electrical equipment sensibly and safely
- Any pupil or volunteer who handles electrical appliances does so under the supervision of the member of staff who so directs them
- Any potential hazards will be reported to the Health and Safety Officer immediately

- Permanently installed electrical equipment is connected through a dedicated isolator switch and adequately earthed
- Only trained staff members can check plugs
- A portable appliance test (PAT) will be carried out by a competent person
- All isolators' switches are clearly marked to identify their machine
- Electrical apparatus and connections will not be touched by wet hands and will only be used in dry conditions
- Maintenance, repair, installation and disconnection work associated with permanently installed or portable electrical equipment is only carried out by a competent person

41.5. **PE equipment**

- Pupils are taught how to carry out and set up PE equipment safely and efficiently. Staff check that equipment is set up safely
- Any concerns about the condition of the gym floor or other apparatus will be reported.

An annual inspection and service is carried out by a competent service provider.

41.6. **Display screen equipment**

- All staff who use computers daily as a significant part of their normal work have a display screen equipment (DSE) assessment carried out. 'Significant' is taken to be continuous/near continuous spells of an hour or more at a time
- Staff identified as DSE users are entitled to an eyesight test for DSE use upon request, and at regular intervals thereafter, by a qualified optician (and corrective glasses provided if required specifically for DSE use)

41.7. **Specialist equipment**

Parents are responsible for the maintenance and safety of their children's wheelchairs. In school, staff promote the responsible use of wheelchairs.

Oxygen cylinders (if required) are stored in a designated space, and staff are trained in the removal storage and replacement of oxygen cylinders.

42. **New and expectant mothers**

- 42.1. Risk assessments (WASP) will be carried out whenever any employee or pupil notifies the school that they are pregnant.
- 42.2. Appropriate measures will be put in place to control risks identified. Some specific risks are summarised below:

- Chickenpox can affect the pregnancy if a woman has not already had the infection. Expectant mothers should report exposure to antenatal carer and GP at any stage of exposure. Shingles is caused by the same virus as chickenpox, so anyone who has not had chickenpox is potentially vulnerable to the infection if they have close contact with a case of shingles
- If a pregnant woman comes into contact with measles or German measles (rubella), she should inform her antenatal carer and GP immediately to ensure investigation
- Slapped cheek disease (parvovirus B19) can occasionally affect an unborn child. If exposed early in pregnancy (before 20 weeks), the pregnant woman should inform her antenatal care and GP as this must be investigated promptly
- When on school trips, pregnant staff/pupils should avoid close contact with sheep that have recently given birth, new-born lambs, or other new-born farm animals or new mother animals such as cows or goats.
- Procedures for mitigating the risks associated with COVID 19 should be followed.

43. People who are vulnerable or clinically extremely vulnerable to infection

Some medical conditions make pupils/staff/governors/directors and visitors vulnerable to infections that might not be serious to others. In the case of children, the school will normally have been made aware of such vulnerable children. These children are particularly vulnerable to chickenpox, measles or slapped cheek disease (parvovirus B19) and, if exposed to either of these, the parent/carer will be informed promptly and further medical advice sought. We will advise these children to have additional immunisations, for example for pneumococcal and influenza.

Certain groups of individuals are more vulnerable to COVID 19. School risk assessments for COVID 19 will be followed and individual risk assessments completed where necessary.

44. COMPLAINTS

An individual wishing to make a complaint about anything relating to this policy should refer to the BLP Complaint Policy published on the BLP Website.

45. EQUALITY IMPACT STATEMENT

We will do all we can to ensure that this policy does not discriminate, directly or indirectly. We shall do this through regular monitoring and evaluation of our policies. On review we shall assess and consult relevant stakeholders on the likely impact of our policies on the promotion of all aspects of equality, as laid down in the Equality Act (2010). This will include, but not necessarily be limited to: race; gender; sexual orientation; disability; ethnicity; religion; cultural beliefs and pregnancy/maternity.

46. Monitoring and review

46.1. This policy will be reviewed by the headteacher and The Brigshaw Learning Partnership every 2 years, who will make any necessary changes and communicate this to all members of staff.

Appendix 1

The general arrangements and standards required to implement the school's Health and Safety Policy are set out within the LCC Health and Safety Handbook for Schools which the BLP have adopted. The contents are outlined below.

- Safety Management System
- Accident reporting and Investigation
- Asbestos
- Building work contracts
- Consultation with employees
- Contractors
- Display Screen Equipment
- Educational Visits
- Electrical appliances
- Emergency evacuations & emergency planning
- First-aid
- Fire safety
- Gas, electric and water services
- Glazing
- Health and Safety in Design and Technology workshops, textiles and food technology.
- Health and Safety in Science.
- Jewellery and other personal effects
- Liquefied Petroleum Gas and other temporary heating
- Lifting equipment
- Lone & isolated working
- Manual Handling
- Medication
- Mobile Phones
- Monitoring processes
- New and expectant mothers
- Noise
- Occupational health
- Permits to work
- Personal protective equipment
- Play areas
- Purchasing equipment
- Pupils carrying out work activities in school
- Risk Assessment
- Safe use of ladders, step ladders and trestles
- Safe practice in Physical Education
- Security and personal safety
- School premises safety
- Stage Equipment
- Stress at work
- Substances
- Swimming pool safety & water treatment
- Training records
- Work at height
- Work equipment
- Work experience and Young Persons' safety
- Work related violence
- Workplace Health, Safety and Welfare

Appendix 2: Accident & Dangerous Occurrence Report Form CF50

<p>1. This form is for reporting ALL incidents (not including violence), dangerous occurrences and accidents involving ANY person on premises controlled by Brigshaw Learning Partnership and/or to any employee of Brigshaw Learning Partnership on ANY premises.</p> <p>2. ALL relevant parts should be completed.</p> <p>3. All cases of accidents resulting in death, broken bones, amputation, dislocation, eye injury, loss of consciousness, acute illness or immediate admission to hospital, or in the event of a Dangerous Occurrence should be reported to the Brigshaw Learning Partnership (Peter Lloyd) IMMEDIATELY to be reported to the HSE under RIDDOR regulations. For advice please call 01132878911, lloyd01@brigshawtrust.com</p> <p>4. In cases involving violence please complete form CF/50a – Report of an assault / violent incident.</p> <p>5. Please refer to the BLP Accident / Report of an assault / violent incident process document to assist with completing this form.</p>											
Person Injured											
Surname			Forename(S)								
Address.				Male		Female		Date Of Birth			
				Registered Disabled Person				Yes		No	
Category Of Person				Person Details (Staff)							
Employee			School Base								
Pupil			Pay Number								
Visitor			Occupation								
Passer By			Person Details (Pupil)								
				School Base				House			
				Year				Tutor			
Incident Details											
Date Of Incident		Day		Month		Year		Time			
Was The Person taken directly to hospital?								Yes		No	
Will injury prevent member of staff from normal working capacity for more than 3 days following the date of the accident?								Yes		No	
Will injury prevent member of staff from normal working capacity for more than 7 days following the date of the accident?								Yes		No	
Give the exact location of the incident. E.g. Class room Number, hall, playing field etc.											
State what happened as fully as possible.											
Did the condition of premises contribute to the or cause the accident, (e.g. trip due to damaged floor surface)								Yes		No	
If Yes, Please Give Details											

Witness – Name & Address	
Witness 1.	Witness 2.
Details of Treatment Given. By Whom.	

Type of Injury (Please Tick)								
<i>Amputation</i>		<i>Concussion</i>		<i>Electric shock</i>		<i>Multiple</i>		<i>Sprain / Strain</i>
<i>Break / Fracture</i>		<i>Cut / Abrasion</i>		<i>Poisoning</i>		<i>Irritation</i>		<i>Swelling / bruise</i>
<i>Burn / Scald</i>		<i>Dislocation</i>		<i>Mark</i>		<i>Respiratory</i>		<i>None Stated</i>
<i>Near Miss</i>	<i>Other, please state.</i>							

Part of Body Affected (Please Tick)								
<i>Arm</i>		<i>Back</i>		<i>Finger</i>		<i>Hand</i>		<i>Internal</i>
<i>Multiple</i>		<i>Neck</i>		<i>Torso</i>		<i>Ankle</i>		<i>Eye</i>
<i>Foot</i>		<i>Head / Face</i>		<i>Leg</i>		<i>Muscular</i>		<i>Toes</i>
<i>Wrist</i>		<i>None Stated</i>						
<i>Other, please state.</i>								
<i>Left</i>				<i>Right</i>				

Cause (Please Tick)								
<i>Animal</i>		<i>Drowning</i>		<i>Fall above 2 m</i>		<i>Fall Below 2 m</i>		<i>Hit by object</i>
<i>Physical Education</i>		<i>Vehicle</i>		<i>Bite</i>		<i>Electrical</i>		<i>Illness</i>
<i>Slip / trip</i>		<i>Trap in door</i>		<i>Collision</i>		<i>Equipment</i>		<i>Fire</i>
<i>Intervention</i>		<i>Spillage</i>		<i>Crush/trap</i>		<i>Fighting</i>		<i>Glazing</i>
<i>Manual Handling</i>		<i>Substance</i>		<i>Unknown</i>				

Other, Please state.

Has the school carried out an investigation to establish the cause of the accident YES / NO

If YES please state who to contact for details: _____

Has any action been taken or is action proposed to be taken to prevent recurrence? YES / NO

If YES, please give brief details:

Print name of person completing form.	Signature Of person completing form.
Print Name Head teacher / Manager / Head Of Department	Signature Head teacher / Manager / Head of Department
Date	

Under the terms of the Data Protection Act 2018 we must request your consent to the following:

I hereby consent to you processing my personal health data detailed in this form which I have shared with you. The processing involved will be for the purpose of monitoring health and safety in accordance with relevant legislation. This may involve the sharing of the information you provide with regulatory bodies such as the Health and Safety Executive. I understand that you will manage this information in accordance with GDPR and BLP's storage policy. I further consent for any accidents that I suffer to be entered into the Brigshaw Learning Partnership's accident book.

Signature:

Date:

Appendix 3

Recommended absence period for preventing the spread of infection

This list of recommended absence periods for preventing the spread of infection is taken from non-statutory guidance for schools and other childcare settings from Public Health England. For each of these infections or complaints, there [is further information in the guidance on the symptoms, how it spreads and some 'do's and don'ts' to follow that you can check.](#)

Infection or complaint	Recommended period to be kept away from school or nursery
Athlete's foot	None.
Campylobacter	Until 48 hours after symptoms have stopped.
Chicken pox (shingles)	Cases of chickenpox are generally infectious from 2 days before the rash appears to 5 days after the onset of rash. Although the usual exclusion period is 5 days, all lesions should be crusted over before children return to nursery or school. A person with shingles is infectious to those who have not had chickenpox and should be excluded from school if the rash is weeping and cannot be covered or until the rash is dry and crusted over.
Cold sores	None.
Coronavirus/COVID 19	Follow current government guidance on self-isolation when an individual has the virus, is exposed to the virus, has been advised by the government to self-isolate or lives with someone who has the virus.
Rubella (German measles)	5 days from appearance of the rash.
Hand, foot and mouth	Children are safe to return to school or nursery as soon as they are feeling better, there is no need to stay off until the blisters have all healed.
Impetigo	Until lesions are crusted and healed, or 48 hours after starting antibiotic treatment.
Measles	Cases are infectious from 4 days before onset of rash to 4 days after so it is important to ensure cases are excluded from school during this period.
Ringworm	Exclusion not needed once treatment has started.
Scabies	The infected child or staff member should be excluded until after the first treatment has been carried out.

Scarlet fever	Children can return to school 24 hours after commencing appropriate antibiotic treatment. If no antibiotics have been administered the person will be infectious for 2 to 3 weeks. If there is an outbreak of scarlet fever at the school or nursery, the health protection team will assist with letters and factsheet to send to parents or carers and staff.
Slapped cheek syndrome, Parvovirus B19, Fifth's disease	None (not infectious by the time the rash has developed).
Bacillary Dysentery (Shigella)	Microbiological clearance is required for some types of shigella species prior to the child or food handler returning to school.
Diarrhoea and/or vomiting (Gastroenteritis)	<p>Children and adults with diarrhoea or vomiting should be excluded until 48 hours after symptoms have stopped and they are well enough to return. If medication is prescribed, ensure that the full course is completed and there is no further diarrhoea or vomiting for 48 hours after the course is completed.</p> <p>For some gastrointestinal infections, longer periods of exclusion from school are required and there may be a need to obtain microbiological clearance. For these groups, your local health protection team, school health advisor or environmental health officer will advise.</p> <p>If a child has been diagnosed with cryptosporidium, they should NOT go swimming for 2 weeks following the last episode of diarrhoea.</p>
Cryptosporidiosis	Until 48 hours after symptoms have stopped.
E. coli (verocytotoxigenic or VTEC)	The standard exclusion period is until 48 hours after symptoms have resolved. However, some people pose a greater risk to others and may be excluded until they have a negative stool sample (for example, pre-school infants, food handlers, and care staff working with vulnerable people). The health protection team will advise in these instances.
Food poisoning	Until 48 hours from the last episode of vomiting and diarrhoea and they are well enough to return. Some infections may require longer periods (local health protection team will advise).
Salmonella	Until 48 hours after symptoms have stopped.
Typhoid and Paratyphoid fever	Seek advice from environmental health officers or the local health protection team.
Flu (influenza)	Until recovered.

Tuberculosis (TB)	Pupils and staff with infectious TB can return to school after 2 weeks of treatment if well enough to do so and as long as they have responded to anti-TB therapy. Pupils and staff with non-pulmonary TB do not require exclusion and can return to school as soon as they are well enough.
Whooping cough (pertussis)	A child or staff member should not return to school until they have had 48 hours of appropriate treatment with antibiotics and they feel well enough to do so or 21 days from onset of illness if no antibiotic treatment.
Conjunctivitis	None.
Giardia	Until 48 hours after symptoms have stopped.
Glandular fever	None (can return once they feel well).
Head lice	None.
Hepatitis A	Exclude cases from school while unwell or until 7 days after the onset of jaundice (or onset of symptoms if no jaundice, or if under 5, or where hygiene is poor. There is no need to exclude well, older children with good hygiene who will have been much more infectious prior to diagnosis.
Hepatitis B	Acute cases of hepatitis B will be too ill to attend school and their doctors will advise when they can return. Do not exclude chronic cases of hepatitis B or restrict their activities. Similarly, do not exclude staff with chronic hepatitis B infection. Contact your local health protection team for more advice if required.
Hepatitis C	None.
Meningococcal meningitis/ septicaemia	If the child has been treated and has recovered, they can return to school.
Meningitis	Once the child has been treated (if necessary) and has recovered, they can return to school. No exclusion is needed.
Meningitis viral	None.
MRSA (meticillin resistant Staphylococcus aureus)	None.
Mumps	5 days after onset of swelling (if well).
Threadworm	None.

Rotavirus	Until 48 hours after symptoms have subsided.
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