

Kippax Ash Tree Home Learning

Teachers Guide and Expectations

The Home Learning Curriculum Offer January 2021



This half term our home learning curriculum offer is based around developing Basic Skills. We will deliver an alternate curriculum to our Ash Tree 'Voices and Choices' Curriculum as we feel that our curriculum is very specific to our school and can only be taught by our teachers who fully understand our approach and our school context. We fully recognise that parents are not teachers and are also juggling their working from home and therefore we are providing a basic skills curriculum for each year group (3-11). As a school we have decided to use a mixture of pre recorded lessons from The Oak Academy and some pre recorded lessons by our teachers. This decision was made to support those families who have more than one child in school and parents working from home alongside home schooling. Live lessons were not deemed appropriate at this time as we felt they did not support our families. We have therefore chosen to deliver pre recorded lessons which can be viewed at any suitable time. We will review this weekly.

Subject and Time Expectations

We will provide 4 hours of daily lessons for your child via our school communication platform (Class Dojo). At the beginning of each week teachers will share a weekly timetable to support parents and children to plan their daily lessons and their week. The timetable is to be used a 'best practice guide' with regular suggested breaks.

Each day teachers will provide children with:

- A 20 minute Read Write Inc phonics lesson for FS and KS1 (recorded by our teachers)
- A one hour Maths lesson (recorded by The Oak Academy)
- A one hour English lesson (recorded by The Oak Academy)
- A 20 minutes SPAG / Grammar lesson for KS2 (recorded by The Oak Academy)
- A 30 minutes Book Talk / Reading Skills lesson pre recorded by our teachers
- A Foundation Subject activity lesson (recorded by The Oak Academy)
- A live (Zoom) class weekly welfare meet / playtime / games session
- A daily pre recorded 'get up and go' register meet message (delivered at 8.45/9/9.15am in line with the classes staggered start time).

Teachers Expectations

- To provide 4 hours of daily lessons for their class.
- To provide feedback to individual children by commenting on their work uploaded to their portfolio.
- To provide a weekly suggested timetable in advance of the week to support parents with home schooling.
- To pre record and upload a daily 'get up and go' start to the day message giving each day a personal touch with an encouraging message and an explanation of the day.
- To organize a weekly welfare Zoom meeting with their class and record the attendance.
- To chase up and encourage any children who are not uploading work to their portfolios to do so through direct dojo messages to parents.
- To offer support to parents who need assistance with terminology for learning.
- To refer any children to SLT who you are concerned about in terms of welfare, engagement, parent messages, child protection etc.
- To reward children through dojo points.
- To award a weekly VIP home learner and ask them to set a VIP challenge for the class.
- To provide children with access to Oxford Owl for access to individual reading books.
- To ensure pre recorded lessons and work set is uploaded to Class Dojo either the night before or by 8.45am each day to support parents.

How will children access home learning?

- Teachers carried out a digital device survey in the Autumn Term 2020 and will therefore have a clear picture of who has access to the Internet / has a device at home in order to access home learning.
- For those children who do not have devices at home we offered the loan of tablets from school.
- We also offered to support parents by increasing their data allowance through the DFE mobile data increase offer.
- Furthermore we offered CPG learning book packs differentiated for each year group which can be collected from the school office daily.

Children with SEND / vulnerable children

- Children who has been identified as having SEND needs have had individual learning packs made tailored to meet their learning needs.

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- Children who were already registered to the Lexia programme will be able to take a tablet home to continue their Lexia learning.
- Our Chatter Bugs Speech and Language provider will continue to offer weekly individualised speech support via Zoom for their children on the speech and language register.
- Children who are on our Child Protection register or those we consider to meet the vulnerable criteria (EHCP) will also have learning packs made for them. Teachers will need to ensure they refer any children they have concerns about to SLT for follow up.
- SLT / Pastoral Leader will make weekly contact with these children through telephone calls or doorstep visits.

Communication

- All communication with parents should be via Class Dojo.
- Whole school letters and messages will be posted to Whole School Story or be sent out via Parent Mail.
- Any communication which concerns you from a child, staff member or parent must be reported to SLT.
- Our Learning at Home offer will be available on our school website.

Assessment

- To assess Foundation Subject work on OTrack using the code Grey, Red or Amber.
 - To use the colour code 'grey' if the child did not upload work
 - To use your teacher judgement to assess work that is uploaded to portfolios. You will be able to match up the Oak Academy Learning Objectives for some lessons you set with those objectives on Otrack. Please make your assessment judgements with caution.
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