



PSHE Statement of Intent: PSHE, SRE, MindMate, RRSA, P4C

At Kippax Ash Tree Primary School PSHE underpins our whole school Voices and Choices Curriculum ethos.

***Your voice represents you, people recognise you by your voice and the tone of your voice, the way you pronounce words and words you choose to use.
The voice is a powerful instrument that can inspire, encourage and inform.***

Curriculum Intent

Pupil participation is integral to the school's vision and ethos; there are clear structures in place to capture pupils' voice and pupils have a range of opportunities to influence decisions which affect them. Our You, Me and PSHE Scheme and our MindMate Champion lessons enable our children to become healthy, independent and responsible members of a society. It aims to help them understand how they are developing personally and socially, and tackles many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

The intent of our PSHE curriculum is to deliver a curriculum which is accessible to all and that will maximise the outcomes for every child so that they know more, remember more and understand more. As a result of this they will become healthy, independent and responsible members of a society who understand how they are developing personally and socially, and give them confidence to tackle many of the moral, social and cultural issues that are part of growing up. We provide our children with opportunities for them to learn about rights and responsibilities and appreciate what it means to be a member of a diverse society. Our children are encouraged to develop their sense of self-worth by playing a positive role in contributing to school life and the wider community.

Each topic in the scheme incorporates activities to establish the starting point of learners and assess progress. The topics included are:

- Careers
- Drug, alcohol and tobacco education
- Financial capability and economic wellbeing
- Identity, society and equality
- Keeping safe and managing risk
- Mental health and emotional wellbeing

- Physical health and wellbeing
- Sex and relationship education

Our PSHE Curriculum is enhanced with MindMate Champions lessons. These lessons are divided in to units and they have been linked to our current PSHE unit themes. The following themes are taught across Key Stage 1 and 2:

- Feeling good and being me
- Friends and family
- Life changes
- Strong Emotions
- Being the same and being different
- Solving Problems

Philosophy For Children (P4C)

Alongside the PSHE and MindMate Champion Lessons our SMSC curriculum is enhanced with Philosophy for Children (P4C). P4C is a teaching methodology that helps develop pupils’ critical thinking and enables them to engage with quite complex global issues. Our intent is to use P4C to promote a forum for open dialogue in which children ask questions, sift arguments and explore alternatives and above all, they try to understand each other. It is an opportunity for philosophical thinking, which can be transferred in to any subject in the curriculum. Through P4C sessions we intend children to be challenged to think independently in collaborative classroom communities. Teachers will make classroom talk more memorable through philosophy. Children will demonstrate they have improved reasoning ability. Children will demonstrate that they can support their views with reasons and there will be improvements in pupil’s communication skills, confidence and concentration.

Intent	Research Link	Implementation	Impact
<p>Intention 1:</p> <p>To deliver a PSHE curriculum which develops learning and results in the acquisition of knowledge and skills which enables children to access the wider curriculum and to prepare</p>	<p>PSHE Association evaluated research ‘A case for PSHE’ indicates that PSHE when taught well - helps keep children and young people safe, physically and emotionally healthy and prepared for life and work.</p>	<p>Clear and comprehensive scheme of work in line with the National Curriculum. The scheme is divided in to units which cover the following focuses:</p> <ul style="list-style-type: none"> • Careers 	<p>Children will demonstrate and apply the British Values of Democracy, Tolerance, Mutual respect, Rule of law and Liberty.</p> <p>Children will demonstrate a healthy outlook towards school – attendance will be in-line with national and</p>

<p>children to be a global citizen now and in their future roles within a global community.</p> <p>Children will know more, remember more and understand more.</p> <p>To deliver a curriculum with appropriate subject knowledge, skills and understanding to fulfil the duties of the NC whereby schools must provide a 'balanced and broadly-based curriculum which promotes the spiritual, moral, cultural, mental and physical development of pupils and prepares them for the opportunities and responsibilities and experiences for later life.</p>	<p>PSHE Association evaluated research 'PSHE, Academic Attainment and Employability' indicates that growing evidence to suggest that the skills and attributes acquired through PSHE education have a significant impact on pupils' academic achievement, employability and future life chances.</p> <p>Research in to Pupil Voice suggests that strong pupil participation can support school improvement by helping the school to identify future priorities and make more informed decisions on wellbeing, learning experiences and the quality of teaching. Through their involvement, pupils develop valuable personal and social skills such as listening skills and working with others.</p> <p>In a study commissioned by the National Teacher Research Panel they found that pupil voice development resulted in relationships between children and adults were enriched because adults showed curiosity about the children's points of view, rather</p>	<ul style="list-style-type: none"> • Drug, alcohol and tobacco education • Financial capability and economic wellbeing • Identity, society and equality • Keeping safe and managing risk • Mental health and emotional wellbeing • Physical health and wellbeing • Sex and relationship education <p>The Scheme of work also includes opportunities to link British Values, SMSC and brings key skills into the curriculum.</p> <p>Class SMSC big books evidence class discussions, activities, pupil voice, thoughts and ideas.</p> <p>The development of a Trust Vocab Progression document for PSHE exemplifies the terminology used throughout the teaching of PSHE, BV and SMSC which enables pupils to make links across the wider curriculum.</p>	<p>behaviour will be good.</p> <p>Children will achieve age related expectations across the wider curriculum.</p> <p>Pre and post assessment activities and reflection sheets demonstrate the progression of knowledge, skills and understanding.</p> <p>PSHE is a fundamental subject for our disadvantaged children. Research has shown that there is a strong link between pupil health and wellbeing and attainment. By teaching children to stay safe and healthy, and by building self-esteem, resilience and empathy, an effective PSHE programme can tackle barriers to learning, raise aspirations, and improve the life chances of the most vulnerable and disadvantaged children.</p>
---	---	---	--

	<p>than simply telling them what to do. Instead of adults being seen as authority figures, they were partners in learning. This led to a greater feeling of trust and caring. Pupils' motivation and engagement increased as they took control over their own learning. They enjoyed being free to explore their own ideas and showed improved skills in discussion.</p>	<p>Wider Curriculum All subjects make a link to PSHE, BV, SMSC, Rights and the language is used consistently by all staff.</p> <p>Displays across school PSHE, BV and SMSC displays throughout school reinforce the PSHE curriculum enabling children to make links. Assemblies; Whole school, Key Stage and class assemblies always make a link to PSHE, British Values, Rights and SMSC.</p>	
<p>Intention 2:</p> <p>For Philosophy for Children to promote a forum for open dialogue in which children ask questions, sift arguments and explore alternatives and above all, they try to understand each other. It is an opportunity for philosophical thinking, which can be transferred in to any subject in the curriculum.</p>	<p>Selected studies showed some positive outcomes in the following areas:</p> <ul style="list-style-type: none"> • Developments in cognitive ability; research suggests that one hour's use of an enquiry-based teaching methodology each week can have a significant impact on children's reasoning ability. • Developments in critical reasoning skills and dialogue in the classroom; research showed that the rate of pupils supporting their views with reasons 	<p>Lesson plans and resources provided by p4c.com site.</p> <p>Class SMSC big books evidence class discussions, questions, activities, pupil voice, thoughts and ideas.</p> <p>Enquiry based teaching approaches are woven in to all subjects across the curriculum. Children are encouraged to ask 'big questions' which lead the learning.</p>	<p>Children will be challenged to think independently in collaborative classroom communities.</p> <p>Our school's curriculum will place emphasis on thinking and interpersonal skills in line with our Voices and Choices ethos.</p> <p>Teachers will make classroom talk more memorable through philosophy.</p> <p>Children will demonstrate they have improved reasoning ability.</p> <p>Children will demonstrate that they can support their views with reasons.</p>

	<p>doubled in the experimental group over a six-month period.</p> <ul style="list-style-type: none"> • Emotional and social developments; research has provided evidence of improvements in pupil's communication skills, confidence and concentration. It has also suggested that the process of community of enquiry helped pupils learn to self-manage their feelings/impulsivity more appropriately. 		<p>There will be improvements in pupil's communication skills, confidence and concentration.</p>
<p>Intention 3:</p> <p>To deliver a PSHE curriculum that incorporates the understanding of RSE so that children know more, remember more and understand more. As a result children will know how to be safe and to understand and develop healthy relationships both now and in their future lives.</p> <p>To design, and resource, an RSE programme of work within the PSHE curriculum which enables pupils to explore the complexity of the relationships they will have both now and throughout their lives.</p>	<p>PSHE Association evaluated research 'Effective Prevent education' in partnership with Child Exploitation and Online Protection Centre (CEOP), outlines 11 key principles of effective practice in prevention education and the positive impact of these been addressed in school.</p>	<p>Clear and comprehensive RSE scheme of work within PSHE in line with the new recommendations of teaching RSE in National Curriculum (Feb 2019).</p> <p>The teaching and learning of RSE is planned explicitly within each year group.</p> <p>RSE programme of work is explicitly resourced. Children will become more aware of RSE and have the real purpose of it.</p>	<p>Children will develop positive and healthy relationship with their peers both now and in the future.</p> <p>Children will understand the physical aspects involved in RSE at an age appropriate level.</p> <p>Children will have respect for themselves and others.</p> <p>Children will have positive body images.</p>

		Parent Consultation Parents are informed of the content of the RSE programme of work during the class transition meetings and further support / clarification is given if required.	
--	--	---	--

At Kippax Ash Tree we deliver the PSHE curriculum by utilising first hand experience and sharing good practice. However, we are aware that the delivered curriculum must reflect the needs of our pupils. We expect teachers to use a PSHE programme to equip pupils with a sound understanding of risk and with the knowledge and skills necessary to make safe and informed decisions. We believe that the purpose of PSHE education is to build, where appropriate, on the statutory content already outlined in the national curriculum, the basic school curriculum and in statutory guidance on: ie drug education, financial education, citizenship, personal safety, sex and relationship education (SRE) and the importance of physical activity and diet for a healthy lifestyle.

We believe that PSHE plays a vital part of primary education and needs to be taught weekly. This enables staff to ensure a full coverage of PSHE is taught in their year group. There are always occasions where teachers may feel it necessary to teach PSHE as a result of an issue arisen in their own class. PSHE is integral to the development of children values in order for them to become a positive citizen in a forever changing community. PSHE is an important part of school assemblies where children's spiritual, moral, social and cultural curiosity is stimulated, challenged and nurtured.