

TRANSITION UNIT – RAINBOWS – OUT OF EVERY STORM COMES A RAINBOW

Curriculum context: Half Term Theme: N/a transition from Lockdown 3 to Sum A							
Curriculum Intent: to review the events of Spring Term A -							
	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Book to read aloud / Share	Glitterbomb (f) While we can't hug (f)	Captain Tom – little people big dreams (n/f)	100 Steps – The Story of Captain Tom Moore	Niles Smile: The story of everyday real-life super heroes. Other stories of overcoming adversity – Captain Tobias <a href="https://www.thestar.co.uk/news/people/captain-tobias-closes-down-fundraising-page-he-smashes-ps150000-and-donates-money-two-sheffield-charities-3010900">https://www.thestar.co.uk/news/people/captain-tobias-closes-down-fundraising-page-he-smashes-ps150000-and-donates-money-two-sheffield-charities-3010900</a>		Non-Fiction evidence sources (Pathe News etc) of Nye Bevan and how the NHS began  Goodnight Mr Tom – informal letter writing	Non-Fiction evidence sources (Pathe News) Nye Bevan and how the NHS began  Machine Gunners
English	Making signs to remind us to wash our hands, use it-wipe it, (Covid safety) to put up around school (assmt)	Sentence stacking sentences about Cptn Tom Create Zig-zag book about the Life of Captain Tom Cold piece / warm piece		Using JC / Sentence stacking. Cold – hot pieces of writing for pre and post assessment. Creating individual stories of someone overcoming adversity as Nile did (Tobias) . The stories need to be individual as a selection will be added to a printed photo book we are making for school and Nile's family called Be Like Nile - Smile		Non-Chron report – NHS and Nye Bevan	Biography of – NHS and Nye Bevan
PHSE Skills	Naming feelings Playing feeling / emotion charades. Show child emoji and they have to act it out for other to guess what the emoji was	Book- Kindness is my superpower. Children to become kindness ninja's – create of kind acts and carry them out without anyone realising who it was.		To make a collective memory box for Nile's family (collect his books and things from the classroom / school together and allow children to add memory post-its, pictures etc Giving children opportunity to talk about Nile and tell newer year group members what he was like, share memories, look at photos, Dojo videos, Greatest Song Ever...		Circle Time: Concept of a World wide crisis (WW1, WW2, Covid-19) As a result of a crisis there are often things that will change forever and things that will eventually go back to how they were, things that will immediately go back. What do they think will /not change – what might change	Circle Time: Concept of a World wide crisis (WW1, WW2, Covid-19) As a result of a crisis there are often things that will change forever and things that will eventually go back to how they were, things that will immediately go back. What do they think will /not change – what might change.
DT	(Working on developing the inclusion of rainbows throughout school). <b>Task: Use different mediums, materials and methods to create a variety of rainbows in a range of formats – this may link nicely with art and science objectives (we would expect to see increasing/advanced difficulty in creation as we progress through year groups).</b> - Create opportunities for the children to share their finished pieces with others – encourage 'Voices and Choices'. This could be done within the class, over Google Meet with the other class in the year group, creating videos for parents to put on dojo etc. - Task set is the same for all year groups as it covers the same/similar DT O'track objectives from years 1-6 (shown on the below page).  We would hope to see a collection of rainbows that we could begin to display throughout school, encouraging the phrase, especially after the difficult year, 'out of every storm comes a rainbow'.						
History	Classroom time line adding lockdowns / Christmas / personal events  The year we muddled through 2020 story book	Classroom time line – add lockdowns and Captain Tom birth / death WW2,  The year we muddled through 2020		Classroom time line – review the time to reflect you class – when did any new pupils join? When did they start Nursery / Reception etc...  Find out about any new pupils – when did they move to Kippax, where were they before etc..		Classroom time line. WW2, WW1, Pandemic <a href="https://youtu.be/i234eVT_P8Q">https://youtu.be/i234eVT_P8Q</a>	Classroom timeline – WW1, WW2, Pandemic <a href="https://youtu.be/i234eVT_P8Q">https://youtu.be/i234eVT_P8Q</a>
Geography	Changes in season – Winter into Spring – what has the weather been like since we last saw each other? Snow/ Spring etc	Map / Globe– Yorkshire, Bedford London, Cornwall, India, Barbados(Captn Tom)		The Water cycle – how the water cycle works – creating a rainbow in a jar  <a href="https://montessorifromtheheart.com/2020/08/06/water-cycle-kids-activities/">https://montessorifromtheheart.com/2020/08/06/water-cycle-kids-activities/</a>		Find the 43/195 countries in the World with free or Universal Healthcare Mark the 43 with universal healthcare on the map / globe	Find the 43/195 countries in the World with free or Universal Healthcare Mark the 43 with universal healthcare on the map / globe

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					Is there any common features about where does/ doesn't have health care? Anywhere that surprised you?
Science	Paint mixing – combining colours to make a new colour, naming the colours ( see Art – Kandinsky's Concentric Circles)	Creating stained glass window idea – shine light through opaque / transparent / translucent objects to see if you can make 'coloured light' onto a white surface / dark surface	Review light sources and creating colour spectrum, reflection, refractions Creating a light spectrum using CD / light box <a href="https://www.wikihow.com/Create-a-Simple-Spectrum">https://www.wikihow.com/Create-a-Simple-Spectrum</a> to explain how rainbows happen	<a href="https://www.bbc.co.uk/teach/class-clips-video/science-ks2-respiration-how-is-oxygen-transported-round-the-body/z718qp3">https://www.bbc.co.uk/teach/class-clips-video/science-ks2-respiration-how-is-oxygen-transported-round-the-body/z718qp3</a> How do Vaccines work in the body?	Biology – How the respiratory system works and how the Coronavirus attacks the respiratory system. How do different variant strains affect us differently?
Music	<p>Judy Garland: <a href="https://www.youtube.com/watch?v=oW2QZ7KuaxA">https://www.youtube.com/watch?v=oW2QZ7KuaxA</a>                      Eva Cassidy: <a href="https://www.youtube.com/watch?v=2rd8VktT8xY">https://www.youtube.com/watch?v=2rd8VktT8xY</a>                      Israel Kamakawiwo'ole: <a href="https://www.youtube.com/watch?v=V1bFr2SWP1">https://www.youtube.com/watch?v=V1bFr2SWP1</a>                      All classes to have a listen to the different versions and do a compare and contrast of the different versions.</p> <p>We could then also get the school to vote on a favourite version which we could look to practice in classes, record and create a school version of Somewhere Over the Rainbow. If we timetabled the hall, each class could spend time in there practicing and singing it. Each class could then be recorded independently and I can put it all together to make a school version. This would cover singing and performance skills all at once</p>				
Art Famous Artists	Wasily Kandinsky Concentric Circles Art <a href="https://www.earlyyearseducator.co.uk/practical/article/expressive-art-and-design-going-in-circles">https://www.earlyyearseducator.co.uk/practical/article/expressive-art-and-design-going-in-circles</a>	Andy Goldsworth Art – creating a natural rainbow	Damien Hurst Created a rainbow collage made of butterfly wings to celebrate the work of the NHS. Can you create a rainbow collage to represent school?	<a href="https://youtu.be/QRFi1n8W-iM">https://youtu.be/QRFi1n8W-iM</a>  Jen Stark inspired art	Banksy – Using Black and White image – adding the rainbow to create meaning. Why does the child have Colour the but man doesn't. Would colour affect his black image?
RE	Comparing what we do when there is new life / when someone dies. What happens when a pet dies?	Reminder about St Mary's Church and reason why people go to Church, christenings, weddings, discuss the headstones / flowers	Amanda to make video – to talk through the ceremony held for Nile with the children. Talk about the difference between a burial and cremation. Shane and Matt to consider a Q&A with children?	<p>Life after Death.                      Christian believe in Heaven if the person chose to love God, if God was not chosen the bible suggests (but doesn't say) a life of suffering and pain. Some people describe this as Hell.                      Muslims have a similar idea to heaven, called paradise, and believe that the body remains buried until a 'Judgement Day' when Allah will decide if they lives a good life – they can go into Paradise (Jannah) or if they lived a bad life they go to Jahannam where they will have pain and suffering</p>	





Design & Technology objectives:

Year 1 - With help measure, mark out, cut and shape a range of materials

Year 2 - Use hand tools safely and appropriately

Year 3 - Measure, mark out, cut, score and assemble components with more accuracy

-Work safely and accurately with a range of simple tools

Year 4 - Measure, mark out, cut and shape a range of ... appropriate tools, equipment and techniques

Year 5 - Measure and mark out accurately

- Use skills in using different tools and equipment safely and accurately

Year 6 - Use tools safely and accurately

- Construct products using permanent joining techniques