


# ANIMAL HEROES

**Curriculum context:** Half Term Theme: Compassion and empathy

**Curriculum Intent:** to develop comparing and contrasting themes and ideas – how animal can enhance our lives and make them better / how we can make an animals life better

	EIFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Book to read aloud / Share	Fleabag Helen Stephens	Michael Morpurgo – Conker		The Hodgeheg D King Smith		The Just So Stories by Rudyard Kipling	Goddess Artemis
English Focus	Write a list of things the balloon dogs need to take care of them	Narrative writing		Ask Colleen (our lollipop lady) to come and speak to the classes about road safety To create Road Safety information leaflet		Narrative – create a story about how - Dalmations got their spots or poodles got their curls	Narrative
PHSE Skills	<a href="https://www.bbc.co.uk/teebabies/grownups/all-creatures-great-and-small">https://www.bbc.co.uk/teebabies/grownups/all-creatures-great-and-small</a> <a href="https://education.rspca.org.uk/education/teachers/earlyyears">https://education.rspca.org.uk/education/teachers/earlyyears</a> animal care – see Balloon Dogs – have to be gentle and take care of them, they might 'burst' – Visit from Indie / Minnie to class or Suzanne with baby bunnies (kits)	<a href="https://education.rspca.org.uk/education/teachers/primary/lessonplans/pets/petsandhumans">https://education.rspca.org.uk/education/teachers/primary/lessonplans/pets/petsandhumans</a> Basic needs of animals how they are similar / different to humans - class visit from Indie / Minnie or Suzanne with Baby bunnies (kits)		<a href="https://education.rspca.org.uk/education/teachers/primary/lessonplans/pets/animallover">https://education.rspca.org.uk/education/teachers/primary/lessonplans/pets/animallover</a> compare and contrast Animal Welfare Act with Unicef Children's Rights		Great Debate Topics - through democratic process select 1 or 2 topics to debate as a class <a href="https://education.rspca.org.uk/education/teachers/secondary/thegreatdebate/england/briefings">https://education.rspca.org.uk/education/teachers/secondary/thegreatdebate/england/briefings</a>	
DT	Create a doggy play park / kennels – with sleeping / exercise spaces to look after the balloon dogs made in the Art activity	Design a dog agility course <u>plan</u> for above <a href="https://youtu.be/5CilXGetClw">https://youtu.be/5CilXGetClw</a>		Design a dog agility course model (box modelling) <a href="https://youtu.be/5CilXGetClw">https://youtu.be/5CilXGetClw</a>		Design a dog agility course and create easy / difficult versions – and review – review Y6 design and provide feedback	Design a dog agility course and create easy / medium / hard categories – review Y5 designs & provide feedback
History	Ordering people we know who is older who is younger? How do you know when a person is older or younger? How do you know when an animal is younger  Names animal babies, puppies, kittens, cubs, ducklings etc..	Looking at the history timeline in our class – list the different types of pets and animals <a href="https://small-pets.lovetoknow.com/choosing-small-pet/common-unique-pets-long-lifespans">https://small-pets.lovetoknow.com/choosing-small-pet/common-unique-pets-long-lifespans</a> add Minnie and Indie to your history timelines		<a href="https://small-pets.lovetoknow.com/choosing-small-pet/common-unique-pets-long-lifespans">https://small-pets.lovetoknow.com/choosing-small-pet/common-unique-pets-long-lifespans</a> add pets, Indie and Minnie added to class timeline –		<a href="https://www.penguin.co.uk/articles/children/2019/mar/fun-facts-about-evolution-for-kids.html">https://www.penguin.co.uk/articles/children/2019/mar/fun-facts-about-evolution-for-kids.html</a> Charles Darwin 15 facts - create a question list linked to the 15 fun facts about evolution	
Geography	Making animal homes in FS outdoor area – insect hotels, using magnifying glasses can you find some animal homes in the allotment area?  Can we find any baby worms?	Look in the school grounds for a Horse Chestnut Tree – tie foil around so we know where to look for conkers next Autumn  Collect different leaves from trees around school grounds label the type of tree		Road Safety walk – look at the crossing and other features of the street that are used to help with Road Safety – zig-zag lines, lights, double yellow, single yellow lines etc...  Practice road crossing skills safely		Research the regional origin of different dog breeds – starting with Indie and Minnie!	
Science	Naming own body parts and parts of animals and insects legs, wings, tail, beak, snout, nose ,mouth, teeth etc..	Leaf and bark rubbings of different trees around school to identify and name trees – label roots, leaves, branch, trunk, bark, sap  How to tell the age of a tree – from the tree stumps in FS – can they be added to the timeline?		Skeletons – naming parts of the human body and skeleton, looking and animal skeletons and finding same and different <a href="https://youtu.be/RdxMjSvKpDU">https://youtu.be/RdxMjSvKpDU</a>		<a href="https://www.bbc.co.uk/iplayer/episode/p06mvr0/dynasties-series-1-4-painted-wolf">https://www.bbc.co.uk/iplayer/episode/p06mvr0/dynasties-series-1-4-painted-wolf</a>  Evolution and inheritance – Food chains, evolution and inheritance	

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Music	Continue with Glockenspiel practice <a href="https://youtu.be/HwzX50KQfHU">https://youtu.be/HwzX50KQfHU</a>	Continue with Glockenspiel practice <a href="https://youtu.be/HwzX50KQfHU">https://youtu.be/HwzX50KQfHU</a>  <a href="https://youtu.be/lVjse9xM5hg">https://youtu.be/lVjse9xM5hg</a>	Continue with Glockenspiel practice <a href="https://youtu.be/HwzX50KQfHU">https://youtu.be/HwzX50KQfHU</a>	Continue with Glockenspiel practice <a href="https://youtu.be/HwzX50KQfHU">https://youtu.be/HwzX50KQfHU</a>
Art		<a href="https://youtu.be/pQKwHWaa3XA">https://youtu.be/pQKwHWaa3XA</a> Portrait of Minnie or Indie for a whole school display – maybe in collage?	<a href="https://youtu.be/5D8v5Ysd6Ms">https://youtu.be/5D8v5Ysd6Ms</a> portrait of Minnie or Indie for whole school display – using paint or pastels	<a href="https://youtu.be/EThvCcz2bPg">https://youtu.be/EThvCcz2bPg</a> portrait of Minnie or Indie for whole school display – using pencils to develop sketching skills
PE		Create agility course to build for playtimes and time each other going around (see DT video)	Create agility course to build for playtimes and time each other going around (see DT video)	Create agility course to build for playtimes and time each other going around (see DT video)
RE	Story of Noah's Ark <a href="https://youtu.be/PP3XNyQvuO4">https://youtu.be/PP3XNyQvuO4</a> <a href="https://www.youtube.com/watch?v=GWk45S7i9QQ&amp;feature=emb_rel_pause">https://www.youtube.com/watch?v=GWk45S7i9QQ&amp;feature=emb_rel_pause</a> Christian songs	Story of Noah's Ark <a href="https://youtu.be/PP3XNyQvuO4">https://youtu.be/PP3XNyQvuO4</a> <a href="https://www.youtube.com/watch?v=GWk45S7i9QQ&amp;feature=emb_rel_pause">https://www.youtube.com/watch?v=GWk45S7i9QQ&amp;feature=emb_rel_pause</a> Christian songs	Story of Noah 's Ark	Different faiths have different views about animals Christians believe that everything God created is special Buddhist believe we have many lives and we reincarnate into our next life that could be an animal so most Buddhists are vegetarian Muslim believe pigs are unclean and so do not eat pork, bacon or anything from a pig Hindus are always vegetarian as the believe that animal have a spirt so should not be eaten  What do you think? Are all animals equal like all human? Do animals have feelings? Feel pain? Do you agree with Darwin – survival of the fittest?
There is a Great British Bark Off booklet you can also have ( 1 per child) we have missed the deadlines for the competition entries but you may want to use some of the activities				

<https://youtu.be/xarv75wiMoE> From underdog to Wonderdog Assembly