







# VILE, VISCIOUS OR VICTORIOUS VICTORIANS - FIGHT FOR YOUR

**Curriculum context:** Half Term Theme: Stand up for your rights

**Curriculum Intent:** to develop comparing and contrasting themes and ideas – Following on from NHS, Windrush and Standing Up for Rights – move into the historical reasons for the Commonwealth – Why the Victorians were important to our history. Victorians developing the concept of child hood – prior to that they were just small adults.

	EYFS	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	
Book to read aloud / Share	Thomas the Tank Engine All about Trains The Tunnel	Mary Seacole & Florence Nightingale <a href="https://www.bbc.co.uk/teach/class-clips-video/ks2-florence-nightingale-the-founder-of-modern-nursing/zjbp2sq">https://www.bbc.co.uk/teach/class-clips-video/ks2-florence-nightingale-the-founder-of-modern-nursing/zjbp2sq</a>  <a href="https://www.bbc.co.uk/bitesize/topics/zns9nr/d/articles/zjsxcqt">https://www.bbc.co.uk/bitesize/topics/zns9nr/d/articles/zjsxcqt</a>		You wouldn't want to be a Victorian school child Eye Witness Victorians Vile Victorians – Horrible Histories			Hetty Feather – Jaqueline Wilson (Story of a Foundling)	Oliver Twist – Charles Dickens
English Writing	Stories about going on a journey Making/Writing Train Tickets	Writing story about the life of Mary Seacole or Florence Nightingale		Comparison fact file about being 8 years old in 2021 vs 1821		Narrative – Story of a Foundling	Narrative – Story of 'good' person ending up in a gang	
You, Me & PHSE	Developing a sense of self :	Identity, society and equality (Sum A) Me and Others  S.R.E boys, girls and families		Identity, society and equality (Sum A) Celebrating difference / Democracy		Identity, society and equality (Sum A)  Stereotypes, discrimination and prejudice	SRE (Sum A)  How a baby is made	
DT	Making shoe box train / junk modelling 	**Making peg dollies / learning to play marbles		Look at Victorian frames and frame design – make one for your class 'guess who' silhouette game 		Making a 3d family Tree of the Royal family from Queen Victoria to Queen Elizabeth 2 	Create a 3d timeline of changes between Queen Victoria's reign to present 	
History	Identify older trains and newer trains <a href="https://www.nurseryworld.co.uk/features/article/enabling-environments-let-s-explore-trains">https://www.nurseryworld.co.uk/features/article/enabling-environments-let-s-explore-trains</a> <a href="https://www.youtube.com/watch?v=4MnGXCKJaks">https://www.youtube.com/watch?v=4MnGXCKJaks</a>	History timeline  Now Press Pay – Florence Nightingale (KS1)  Life of Mary Seacole and Florence Nightingale.		History time line <a href="https://www.bbc.co.uk/newsround/48393654">https://www.bbc.co.uk/newsround/48393654</a>  <a href="https://youtu.be/q94mPWu0Ej8">https://youtu.be/q94mPWu0Ej8</a>		History time line – add Queen Victoria and Queen Elizabeth 2,  The story of the East India Trading Company and why it led to Queen Elizabeth having the Koh-i-nor Diamond in her Coronation crown	History timeline <a href="https://youtu.be/l7E9Tm1X7vw">https://youtu.be/l7E9Tm1X7vw</a>  Add Charles Darwin & Charles Dickens to class timeline	
Geography	Small work train tracks and model railways  Making role play train station	Look at world globe – Identify where places are linked to Florence Nightingale and Mary Seacole ( Ukraine, Turkey, Russia, Jamaica, England)		Looking at the map of British Empire – India / East India and Bangladesh		<a href="https://youtu.be/XqPlj2_w_6M">https://youtu.be/XqPlj2_w_6M</a> looking at World map - which countries were in the Empire – Which countries are now in the Commonwealth. What is the Commonwealth. Look at the Flags of the Commonwealth – any patterns / differences	<a href="https://youtu.be/l7E9Tm1X7vw">https://youtu.be/l7E9Tm1X7vw</a> looking at the Commonwealth /Empire and link to countries that now have free healthcare / Flags of the Commonwealth Venn Diagram? <a href="https://thecommonwealth.org/sites/default/files/inline/P14879_COM_FLAG_Poster_Oct%202016.pdf">https://thecommonwealth.org/sites/default/files/inline/P14879_COM_FLAG_Poster_Oct%202016.pdf</a>	
Science	Forces – pushing and pulling enquiry	Importance of hygiene and washing to keep reduce germs – Pepper and Soap experiment  <a href="https://youtu.be/KirHm_sYfI">https://youtu.be/KirHm_sYfI</a>		<a href="https://vimeo.com/27817973">https://vimeo.com/27817973</a> How many hours sleep do you need to be a healthy child? Collect sleep diary data (what time you go to bed / wake up) how much sleep did Victorian working children get? How many hours are we at school?			Charles Darwin – Have you descended from Apes?  <a href="https://www.bbc.co.uk/teach/class-clips-video/ks2-charles-darwin-victorian-science/zddbndr">https://www.bbc.co.uk/teach/class-clips-video/ks2-charles-darwin-victorian-science/zddbndr</a>	

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		<p>Washing down classroom equipment to reduce germs</p> <p><a href="https://youtu.be/GTX11PbBc-Q">https://youtu.be/GTX11PbBc-Q</a> from 18min - to end</p>			<p><a href="https://www.hamilton-trust.org.uk/topics/upper-key-stage-2-topics/dinosaurs-and-fossils/charles-darwin-and-his-theory-evolution/">https://www.hamilton-trust.org.uk/topics/upper-key-stage-2-topics/dinosaurs-and-fossils/charles-darwin-and-his-theory-evolution/</a></p>
Music	<p><a href="https://youtu.be/s42nh8sbkZE">https://youtu.be/s42nh8sbkZE</a></p>	<p><a href="https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-mary-seacole-song?collection=horrible-histories-songs">https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-mary-seacole-song?collection=horrible-histories-songs</a></p>		<p><a href="https://www.bbc.co.uk/cbbc/watch/tricky-queen-vicky-song?collection=horrible-histories-songs">https://www.bbc.co.uk/cbbc/watch/tricky-queen-vicky-song?collection=horrible-histories-songs</a></p>	<p><a href="https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-darwin-natural-selection-song?collection=horrible-histories-songs">https://www.bbc.co.uk/cbbc/watch/horrible-histories-song-darwin-natural-selection-song?collection=horrible-histories-songs</a></p>
Art	 <p>shape train printing</p>		<p>Cameo images – using shadows to create silhouettes game – guess who game for your class / phase?</p> 		
RE			<p>Look at different faith within the Empire - Hinduism, Islam, Christianity</p>	<p>Look at different faith within the Empire - Hinduism, Islam, Christianity</p>	
Computing					
<p>Victorian school room event (Monday 17<sup>th</sup> May) in the H pt all (Alex and Shane) Each bubble (exp FS) to have a 15 min session in the 'Victorian Classroom'</p>					